

A Probe into the Training Model of Skilled Talents in Accounting Specialty

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Abstract: With the continuous implementation of China's education reform, the number of Higher Vocational Colleges in China's higher education is gradually increasing. The purpose of higher vocational colleges is to cultivate professional applied technical talents. In order to cultivate applied talents, accounting colleges should adopt effective talent training models and teaching strategies to build a high level for students. Quality learning mode. Based on the analysis of the current training mode of accounting professionals in Higher Vocational colleges, this paper puts forward an effective training mode construction scheme, hoping to help innovate the development mechanism of accounting professionals.

1. Introduction

To construct an effective training mode for accounting professionals in Higher Vocational colleges, we need to start with the innovation of the training mode and the concept of talent training. With the progress of the times and the reform and innovation of the society, professional skilled talents have become the main demand objects of the current society and the times. In order to cultivate professional accounting skilled talents, higher vocational colleges should take full account of the innovative aspects of personnel training mode, and through the establishment of innovative ways of training skilled talents as the main body of innovation. The cultivation mode of ideas can break through the multiple links of reform and practice, and lay a foundation for the improvement of accounting professionals'skills.

2. Strengthening the Reform of Talents Training Program for Accounting Specialty

2.1 Reforming the Teaching Method of Accounting Major

The reform of teaching methods of accounting specialty can be started from three aspects. Firstly, it is necessary to strengthen the cooperation mechanism between schools and enterprises, realize the integration between accounting specialty and enterprises, expand effective resource paths for teaching resources, teachers'quality and teaching direction of accounting specialty, and develop and renew the teaching side of accounting specialty to the greatest extent. In order to build an effective teaching model for accounting professionals, we should expand the training seminar of accounting professionals to teach them. Secondly, we should strengthen the mechanism of mutual cooperation among accounting specialties. Specifically, we should make full use of the assistant courses of accounting specialty to construct an integrated teaching model for all disciplines for the students of accounting specialty, so as to realize the mutual cooperation and mutual assistance between the teaching methods and methods of various disciplines. Finally, it refers to expanding the teaching content of accounting specialty, drawing lessons from the teaching plan and training mode of advanced countries, making accounting specialty teaching more open and absorbing more knowledge system.

2.2 Learning from the Teaching Method of Accounting Major in Advanced Colleges

Heuristic teaching and experiential teaching are helpful to the learning interest of accounting students. Of course, at present, the teaching methods are too independent and limited, and lack of mutual learning mechanism with other colleges, which is a major obstacle to the improvement of accounting students'skills. Therefore, in order to set up accounting major in Higher Vocational

colleges, it is necessary to fully integrate Internet information technology and multimedia technology, strengthen the advanced accounting teaching methods and means, realize the teaching system of integrating theoretical knowledge and skills teaching, and train students to become applied professional and technical talents.

2.3 Improving the Hours Ratio of Assistant Courses for Accounting Major

“Thick foundation and wide caliber” is the reform principle that should be followed in the new era education reform environment. When adjusting and improving the class hour ratio of accounting Auxiliary Courses in Higher Vocational colleges, we should fully combine the reform principle and devote ourselves to cultivating students to become the coexistence of theory and skills with profound theoretical knowledge and practical operation skills. Students, to ensure that students have certain achievements in innovation and business operation ability. In addition, the traditional disciplinary and basic education knowledge should be appropriate to reduce the proportion of teaching. Accounting is a practical major, and in the depth of theory, it should also be appropriate to reduce. As for the reasons for the courses needing practice, we should increase the proportion appropriately so as to improve the students'practical operation ability. In the compilation of accounting course textbooks, we should fully combine the characteristics of academics, professionalism and practice to ensure that knowledge ability and application can be reflected in the teaching mode of personnel training.

3. The Practical Content of Constructing the Training Model of Accounting Professional Talents

The so-called essence of practice refers to that in the process of practice, students can improve their abilities through personal experience and knowledge application. It is the transitional content of transforming students from theoretical scholars into skilled applied talents.

3.1 Innovation of Skills-based Practice Scheme for Accounting Specialty

In the training program of skilled talents, the plan to improve students'practical ability is to formulate a teaching strategy of integrating theory with practice, which needs to innovate the teaching content of accounting specialty according to students' characteristics. It is necessary to fully integrate the relevant knowledge of accounting, such as finance, accounting, auditing and management. By means of Multi-Reconstruction and gradual deepening, a systematic and complete practical teaching content system of sustainable operation is constructed for students.

3.2 Introduction of advanced basic equipment

Accounting specialty is a practical specialty. Accounting experimental facilities are important equipment to help students become professional talents. Combining with modern Internet information technology and platform technology, virtual drilling can be carried out in the way of simulation. The simulation operation of accounting posts can be realized by computer technology. To help students achieve simulation scenarios such as accounting professional skills drill in school. Committed to training students to become comprehensive high-quality technical personnel. Of course, in the construction of experimental facilities, it is necessary to fully integrate the economic situation of accounting profession, and timely improve the deficiencies, focusing on the characteristics of accounting professional skilled personnel. In addition, the construction of professional training equipment of accounting computerized basic accounting is the first prerequisite to help students cultivate comprehensive technical talents.

3.3 Setting up Practical Training Bases for Accounting Specialty in and out of School

Only by applying theoretical knowledge to practical activities can the skill level of accounting majors be improved in an all-round way. Therefore, it is very important to set up training bases inside and outside schools for accounting majors. The in-school training base mainly aims at the simulation training of accounting students after class, and strengthens the theoretical knowledge

that students acquire in the classroom; while the off-campus training base mainly has the practice site of cooperation between enterprises or other relevant institutions, so that students can experience the workflow that accounting specialty needs to touch in the real scene. Cheng, enhance the social and corporate interpersonal adaptability. Of course, it is impossible to improve students' professional skills without theoretical practice teaching. Accounting practice should be implemented on the basis of theoretical teaching. It can also be fully combined with the training bases inside and outside the school to realize the school-enterprise cooperation mechanism and help students to integrate practice and theory. Quickly possess the skills and level of accounting specialty. On the basis of integrating both accounting specialty and off-campus resources, an off-campus training base and platform suitable for the training of accounting professional skilled personnel are built, so that students can understand the requirements of accounting specialty, the standards of accounting profession and the requirements of specific enterprises. Major students lay the foundation for better employment.

4. Conclusion

In a word, in order to train accounting students to become professional application-oriented technical talents, we need to start from the personnel training program and training mode, combine the characteristics of the new era, build a high-quality learning site for students with modern teaching methods, and help students stand firmly and thoroughly in society and the market. From the above point of view, to face the accounting position. In addition, it is necessary to build a training system of skilled talents, improve the development mechanism of skilled talents, set up new goals for the reform and construction of accounting specialty through innovative development and reconstruction of the training mode, and provide a platform for the construction of a new education system of accounting specialty that adapts to society, market and enterprises. Basics.

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